

My Life and Work Plan

Use the knowledge you have gained over the semester to create a plan for life and work based on your preferred future.

Task: Create a board game, cartoon, or some way of representing the next twenty years of your life.

- ✓ Examples:
 - Create comic on paper or in Comic Life.
 - Make a board game on Bristol board, paper, the computer, or find a resource online
 - Create a timeline online
 - A webpage on your blog
 - Your own plan (check with Miss Thibeault before starting)

You must include the following:

- ✓ Who you are today
 - Your skills
 - Your values
 - Your interests
- ✓ High School Career
 - Your plan from MyBluePrint
 - Extracurricular activities and volunteerism you plan to do for each grade
- ✓ Preferred Career
 - What it is (brief overview)
 - Why you chose it
 - Why it is a good job for you
- ✓ Post-secondary Training
 - Include the education and training required for your preferred career (i.e. technical school, university, etc.)
 - Provide a brief overview of the program
 - Where and when you will complete the program
 - Does your program require an internship, apprenticeship, residency, etc., or would one be beneficial? Does it require any extra training? Briefly describe why or why not and elaborate.
- ✓ Work/Volunteer Experience
 - Work or volunteer experience you will engage in that will help you in your future career

- ✓ Working World
 - Where you want to work
 - Location
 - Company or type of company
 - Specific field
 - Include a detailed job description
 - Describe your working conditions
 - How much you will earn
 - Options for advancement
- ✓ Life/Work Balance
 - Steps you will take to balance out life and work
- ✓ Life experiences
 - Describe your life outside of work
 - Hobbies to pursue
 - Specific values
 - Where you will live
 - Your lifestyle
 - Your family
 - Goals for your future
- ✓ Preparation
 - Create a current resume using Career Cruising
 - Include your current activities, work experience, volunteer experiences, and interests

Assessment

1	2	3	4	5
<i>Missing task or completely incorrect. Little or no understanding evident.</i>	<i>Missing significant portions or significant errors that severely hinder understanding/meaning.</i>	<i>Complete with several minor errors or lack of understanding. Minor parts be missing.</i>	<i>Complete with few errors. Clear understanding of concept evident.</i>	<i>Complete with very few or no errors. Clear understanding evident. Student exceed expectations.</i>